

No. 8 Put On A Happy Face

Cue: ALBERT: I think she has a few good years left.

(ALBERT:) (to the SAD GIRL) Hi. I'm Albert Peterson, Conrad's manager. (no reaction)
Things can't be that black! Smile! ... Please?

Light swing

p *mp* *mf*

(ALBERT:)

7 Gray skies are gon - na clear up, 8 Put on a hap - py face! 9 10

(Voice cue)

11 Brush off the clouds and cheer up, 12 Put on a hap - py face! 13 14

15 16 17 18

Take off the gloom - y mask of trag - e - dy; it's not your style!

19 20 21 22

You'll look so good that you'll be glad — ya de - cid - ed to smile! —

23 24 25 26

Pick out a pleas - ant out - look! — Stick out that no - ble chin!

27 28 29 30

Wipe off that full - of - doubt look! _____ Slap on a hap - py grin!

31 32 33 34 35

And spread sun-shine all o - ver the place! Just put on a

36 37 38 39 40

hap - py face!

No. 18 One Last Kiss (Part 1)

Cue: SULLIVAN: (offstage voice) Ladies and Gentlemen,
we take you to Sweet Apple, Ohio.

(Lights come up on the movie theater decked out as the television set.
The MacAFEE family is posed around CONRAD in an army uniform.)

Bright two

CONRAD:

Oh one last

Steady rock

kiss, Oh, gim-me one last kiss It nev-er felt like this, No nev-er felt like this! You know I need your

love, Uh Uh Oh, Gim-me one last kiss! Oh, one more

(CONRAD begins to move toward KIM.)

13 14 15 16

time, Oh ba-by, one more time! It real-ly is sub - lime, Oh hon-ey, so sub - lime, You know I need your

p

(CONRAD grabs Kim's hand and walks her center.)

17 18 19 20

love, Uh Uh Oh, Gim - me one last kiss!

21 22 23 24

Ba - a - a - a - a - a - a - by — Give — me one last kiss!

mf

25 3 3 26 3 27 3 28

Ba - a - a - a - a - a - a - a - by Give me one last kiss!

The musical score is written for a vocal and piano ensemble. The vocal part is on a single staff in G major (one sharp) and 4/4 time. It begins with a melodic line of eighth notes, with triplets indicated by a '3' over a bracket. The lyrics 'Ba - a - a - a - a - a - a - a - by Give me one last kiss!' are written below the staff. The piano accompaniment is written for two staves. The right hand plays chords, and the left hand plays a simple bass line. The piece concludes with a double bar line.

Bye Bye Birdie

(Title Song)

Teen Chorus

♩ = 100

Lead

Bye - bye, Bir - die. I'm gon - na miss you so. Bye - bye, Bir - die.

Soprano

Alto

7

S. Why'd you have to go? No more sun shine. It's followed

S.

A.

12

S. you a - way. I'll cry, Bir - die till you're home to stay. I'll miss the way you smile. As

S.

A.

18

S. though it's just for me. And eve-ry sin- gle night I'll write you faith - ful - ly.

S.

A.

KIM - How Lovely To Be A Woman

A tempo

10 Then hal - le - lu - jah! 11 You are fif - teen And the 12 bra - ces dis - ap - pear And your

13 skin is smooth and clear And you 14 have that 15 hap - py, grown up, 16 fe - male

p

A tempo

17 feel - ing! 18 19 20 21 22

pp *p*

23 How 24 love - ly 25 to be 26 a 27 wo - man! —

28 29 30 31 32 33

The wait was well worth - while, How love-ly to

34 35 36 37 38 39

wear mas - ca - ra, And smile a wo - man's smile.

40 41 42 43 44 45

How love-ly to have a fig - ure That's round in -

46 47 48 49 50 51

-stead of flat, When - ev - er you hear boys whist - le

52 53 54 55 56

You're what they're whist - ling at! It's won - der - ful to

57 58 59 60 61

feel _____ The way a wo - man feels, _____

62 63 64 65 66

It gives you such a glow Just to

67 68 69 70 71 72

know — You're wear - ing lip-stick and heels. — How

73 74 75 76 77 78

love - ly to be a wo - man, — And have one job to

79 80 81 3 82 83 84

do: — To pick out a boy and train him, — And

85 86 87 88 89 3 90

then when you are through, — You've made him the man you

91 92 93 94 95

want him to be

Rubato

96 97 98 99 100

Life's love - ly when you're a wo - man like

A tempo

101 102 103 104

me!

ROSE - An English Teacher

ROSIE:

67 An Eng - lish teach - er! An

(Voice cue)

72 Eng - lish teach - er, If on - ly

78 you'd been An Eng - lish teach - er!

84 We'd have a lit - tle a - part - ment in Queens,

85 86 3 87 3 88 89

90 91 92 93 94 95

You'd get a sum-mer va - ca - tion, And we would know what life

96 97 98 99 100 101

means. A man who's got his

102 103 104 105 106 107

Mas - ters is real - ly some - one! How

108 109 110 111 112 113

proud I'd be if you had be -

114 115 116 117 118 119

come one! ——— It could have been such a won-der-ful

mp *mf* *pp*

120 121 122 123 124 125

life, ——— I could have been Mis-sus Pet - er - son,

126 127 128 129 130 131

Mis - sus Al - bert Pet - er - son, Mis - sus Phi Be - ta Kap - pa

132 133 134 135 136 137

Pet - er - son, The Eng - lish teach - er's

138 139 140 141

wife.

Fade

No. 4

The Telephone Hour

Cue: **ROSIE:** Kim MacAfee just got pinned to who?
Never mind, Mary, keep trying and call me right back.

Slow four

The musical score is for a piece titled "The Telephone Hour" in 4/4 time, marked "Slow four". It features four characters: Helen, Nancy, Alice, and Margie. The score is divided into three systems.

System 1 (Measures 1-6):

- Measure 1:** Helen enters with "Hi, Nan-cy!".
- Measure 2:** Nancy enters with "Hi, He-len!".
- Measure 3:** Piano accompaniment includes a trill (tr) and a forte (f) dynamic.
- Measure 4:** Helen continues her line.
- Measure 5:** Nancy continues her line.
- Measure 6:** Helen continues her line.

System 2 (Measures 7-9):

- Measure 7:** Helen: "What's the sto-ry, Morn-ing glo-ry?".
- Measure 8:** Nancy: "What's the tale, Night-in-gale?".
- Measure 9:** Helen: "Tell me quick a-bout Hu-go and".

System 3 (Measures 10-12):

- Measure 10:** Alice: "Hi, Mar-gie!".
- Measure 11:** Margie: "Kim!".
- Measure 12:** Margie: "Hi, Al-ice! What's the sto - ry, Morn - ing glo - ry?".

The piano accompaniment includes various musical notations such as triplets, trills, and dynamics like *f* (forte) and *p* (piano). The score is written for a single melodic line and a piano accompaniment.

ALICE: **HELEN & ALICE:**

13 14 15

What's the word, Hum - ming-bird? Have you heard a - bout Hu - go and Kim? Did they real - ly get

NANCY & MARGIE:

Did they real - ly get

16 17 18

pinned? Did she kiss him and cry? Did he pin the pin on? Or was he too

pinned? Did she kiss him and cry? Did he pin the pin on? Or was he too

19 20 21

shy? Well, I heard they got pinned. I was hop - in' they would! Now they're liv - in' at

shy? Well, I heard they got pinned. I was hop - in' they would! Now they're liv - in' at

FREDDIE & KARL:

Yeah, yeah. Uh huh

22 23 24 25

last. Go-in' stead-y for good!

last. Go-in' stead-y for good!